**Period 1: Terms and People**

Directions: Each Period/Unit you will get a list of terms and people, questions on the unit, and AP Exam tips. You are to define the significance of the terms/people and answer the questions. When explaining the significance, your answers should be thorough and detailed. The due date is the day of the exam and will be given back to you when we go over the exam. You will place these in your binder.

1. Hunters and gatherers.
2. Semi sedentary societies
3. Bering Strait
4. Maize
5. Aztecs
6. Incas
7. Conquistador
8. Mississippi River Valley peoples
9. Eastern Woodlands peoples: Algonquian and Iroquoian
10. Chiefdoms
11. Iroquois Confederacy
12. Great Lakes peoples: Ottawa, Ojibwas, Potawatomi (Anishinaabe)
13. Great Plains peoples: Comanche, Shoshonean,
14. Rocky Mountain peoples: Sioux, Crow
15. Great Basin: Bannocks, Northern Paiutes, Shoshones, Utes
16. Southwest: Anasazi, Hohokam, Mogollons, Acomas, Zunis, Tewas, Hopis (Pueblo)
17. Pacific Coast peoples: Chinooks, Coast Salishes, Haidas, Tlingits
18. Animist
19. Green Corn Ceremony
20. Protestant Reformation
21. Counter-Reformation
22. West African Gold Trade
23. Prince Henry of Portugal
24. Caravel
25. Bartolomeu Dias
26. Vasco da Gama
27. Ferdinand II of Aragon and Isabella of Castile
28. Reconquista
29. Christopher Columbus
30. Taino
31. Hispaniola
32. Amerigo Vespucci
33. Nuevo Mundo
34. Juan Ponce de Leon
35. Hernan Cortes
36. Francisco Pizarro
37. Plantation System
38. Encomienda System
39. Casta System
40. Columbian Exchange
41. Dutch Republic
42. Henry VIII
43. Queen Elizabeth I
44. Mercantilism
45. Jamestown
46. Virginia Company: joint-stock corporation
47. Powhatan
48. John Rolfe
49. Tobacco
50. House of Burgesses
51. Indian War of 1622
52. Royal Colony
53. Catholic Maryland: Lord Baltimore
54. Toleration Act
55. Cash Crop
56. Headright System
57. Indentured Servitude
58. Jacques Cartier
59. Samuel de Champlain
60. New France
61. Huguenots
62. New Netherland
63. Henry Hudson
64. What factors allowed for the development of empires in central Mexico and the Andes?
65. How did the landscape, climate, and resources influence the development of Native American societies?
66. How did Native Americans’ conceptions of the spiritual world influence their daily lives?
67. In what ways were the lives of Europeans similar to and different from those of Native Americans?
68. How did the growth of commerce shift the structure of power in European societies?
69. How did the growing influence of the Christian Church affect events in Europe?
70. How do the states of Africa compare to those of the Americas and Europe?
71. Why were West African leaders eager to engage in trade with Europeans?
72. How did Europe’s desire for an ocean route to Asia shape its contacts with Africa?
73. How was the African slave trade adapted to European needs?
74. How did the ecological context of colonization shape interactions between Europeans and Native Americans?
75. Why did Spain’s economy deteriorate and England’s economy improve in the 16th century?
76. How did the proximity of the Powhatan chiefdom affect the developments in early Virginia?
77. How were the experiences of indentured servants and slaves in the Chesapeake and Caribbean similar? In what ways were they different?

AP Exam Tips:

1. Take detailed notes on the diverse Native peoples that inhabited the Americas before the arrival of Columbus.
2. Know the impact of maize on Native populations.
3. The impact of geography on the diversity of North American cultures is a “must know” for the AP exam.
4. Consider the ways that European societies were similar to and different from Native societies in the Americas.
5. Take detailed notes on the changing structure of the European economy from the 14th to 16th centuries and how that in turn impacted European society.
6. Evaluate the relationship between religious causes and exploration by European nations.
7. Take detailed notes on the impact of technology on Europeans’ ability to explore away from the Atlantic coast and reach the Americas.
8. Identifying the origins of slave trade system in the Atlantic world is critical to success on the AP exam.
9. The patterns established by the early conflicts between the Spanish and Native populations are critical to identify to evaluate colonial systems.
10. Take detailed notes on the Portuguese plantation system since it will be important to compare to the Spanish encomienda system.
11. The relationship between the encomienda system and the casta system is a “must know.”
12. Take detailed notes on religion as on driving force for imperial competition between European nations.
13. Compare the demographics of the Jamestown settlement to Spanish, Dutch, and French settlements.
14. The impact of the introduction of tobacco on the development of the Chesapeake colonies is a “must know.”
15. Take detailed notes that compare the settlements in New France, New Netherland, and New England.